

Big Feet





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together.
- Ask your child who might have made these footprints.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

a at is it and big
Dad

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

no come look
this monster
dinosaur giant



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Come and look at this.



Come and look at this.



Is it a big monster?



Come and look at this.



Is it a big dinosaur?



Come and look at this.



Is it a big giant?



No. It is Dad.

AFTER READING

- Ask: *Do you think any of the children knew that Dad had made the footprints?*
- Talk about what Dad was doing on each of the pages.
- Look through the story again and ask your child to find the longest and the shortest words.

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Big Feet

Dad plays a trick.



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Look at Me
Go Away, Floppy
Reds and Blues
Big Feet
Kipper's Diary

Australia: Beginner Levels 1–2

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